



Three Year Old
Program

Expected Student
Outcomes

Expected Student Outcomes

(Three-Year Old Program)

The aim of First Baptist Preschool Three-Year Old Program is to spiritually, socially, emotionally, physically and cognitively prepare children and their families for the upcoming years of formal schooling. It is our goal to prepare our students to begin their educational experience with a confidence that will support learning and lead to growth in all areas necessary to become a life-long learner. This instruction will be done in an age-appropriate environment with various opportunities to manipulate their surroundings. To introduce God's love for them and to encourage them to enter into a personal relationship with their heavenly Father. We also desire to strengthen their families by enhancing parenting skills and supporting them in any way we can. **The children in our Three-Year Old Program will...**

Spiritual Development

Understand that God is a loving God

- Understand that Jesus is God's Son.
- Learn that God loves each one of them.

Understand the Bible is a Special Book

- Understand that the Bible is God's Word.
- Know that the Bible is truth. (Stories are fact, not fantasy)

Use Prayer to talk to God

- Understand that prayer is talking to God.
- Know that they can ask God for help.

Know God created the world and everything in it

Introduce character traits:

- Politeness
- Faith
- Thankfulness
- Kindness
- Obedience
- Love
- Generosity
- Perseverance
- Respect
- Courage

Social/Emotional Development

Begin to function in an environment away from parents. Develop friendships and self-confidence. Children will learn to share and develop language to express self and language to aid them in conflict resolution and in group discussions.

- Learn to separate from parents without emotional upset.
- Develop friendships with a variety of individuals.
- Express both negative and positive emotions.
- Identify and express emotional needs.
- Learn how to positively resolve conflicts.

- Begin to understand and control their emotions.
- Develop tolerance towards others.
- Develop self-control
- Begin to participate in child-to-child and adult-to-child interactions.
- Becomes comfortable to participate in small group activities.
- To become successful in daily transitions.
- Follow simple directions.
- Learn about personal hygiene.
- Begins to participate in group activities.
- Begins learning the give and take of play.
- Begins to understand that self and others change.
- Understands that people are alike and different.

Develop Self-Help Skills

- Washing Hand
- Toilet Training
- Independence at Snack Time
- Maintain Cubbies and Backpack
- Predict Daily Routine and Time Awareness
- Foster Independence (Put on own jacket, button, zip, etc.)
- Sharing
- Obeying classroom rules
- Respect personal space
- Independence
- Body Awareness

Physical Development

Begin to acquire and refine fundamental movements of balance, movement and coordination.

Begin to develop large and small motor skills and to become aware of own body.

- Enjoy rhythm and movement
- Begin to use materials and equipment to strengthen fine motor skills-Scissors, Pencils, etc.
- Actively pursue large motor activity. Can walk forward/backward, jumps three jumps with both feet, hops on one foot two or more times, moves body in response to simple teacher commands, walks on tiptoe, rides a tricycle, and claps with music.
- Beginning to master finger strength and dexterity.
- Eye-Hand Coordination beginning to develop. Can string at least four beads, puts pegs in pegboard, screws and unscrews nuts, bolts, and lids of various sizes, holds crayons with fingers rather than fist, paints with a large brush on large piece of paper, copies horizontal lines, vertical lines, circles, crosses, and diagonal lines, uses scissors but does not necessarily cut on lines, puts together a six or seven piece puzzle, and laces following a sequence of holes.
- Understand that their body is created by God and takes special responsibility to care for it. (EX: good nutrition, cleanliness, etc.)

Cognitive Development

Begin to develop listening skills and to engage in age-appropriate learning activities.

- Identify and experience primary colors
- Knows basic shapes (Circle, Square, Triangle, Star, Heart, Oval, Cross, Diamond, and Rectangle)
- Counting 1-20
- Identify 1-10
- Introduce Alphabet
- Understands positional concepts (Up, Down, Over, Under, Between, On Top, Behind, and In Front)
- Understands opposites and matching like objects.
- Identify body parts
- Beginnings of problem solving
- Introduce concepts of cause and effect, patterning, sequencing, one to one correspondence
- Establish and understanding of five senses and experience them
- Recognizing name (first and last)
- Predict story ending
- 2-3 Step Directions

Expected Outcomes for Families

First Baptist Preschool's desire is to partner with families as they prepare their children for the upcoming formal years of schooling.

- Encourage and support parents in their role as the primary educator of their child, by providing an enriched educational experience.
- Uplift our families in prayer
- Share resources in age-appropriate activities and parenting skills.
- Parent conferencing and communication